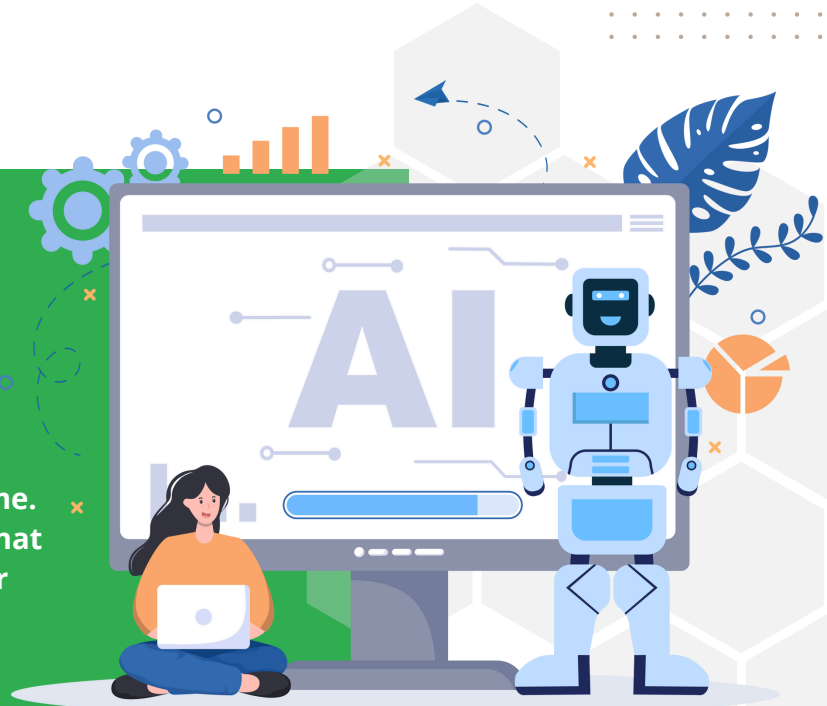


MAKE FRIENDS WITH AI BOTS

There are lots of generative AI tools out there, and new ones emerging all the time. What kind of tool you use depends on what you need it to do. Try these resources for helping to decide which AI tool might be best for your purpose:



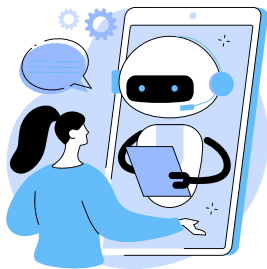
01

There's an AI For That. AI tool to help you decide which AI tool will do what you need it for! <https://theresanaiforthat.com/>

02

Top AI tools. Search engine of available generative AI tools. <https://topai.tools/ai-assist>

What is AI useful for?



- Brainstorming ideas about what to write
- Getting going: overcoming writer's block
- Getting structured: generating outlines for your work
- Suggesting relevant pathways: looking at concepts you might investigate
- Finding information: retrieving papers you might want to read
- Generating data tables, infographics, presentations, images and diagrams
- Proofreading and grammar checks
- Helping you find the right tone of voice

Things to be wary of:



- Is use of Gen AI permitted by your exam board and what restrictions are there?
- Potential inaccuracies in AI-generated content
- Over-reliance on AI-generated text
- Plagiarism concerns
- Loss of original thinking and creativity
- Potential bias in AI responses

Best practices:

- Use AI as a tool, not a replacement for your own work
- Always fact-check AI-generated information
- Cite AI use when required by your teacher or exam board
- Use AI to enhance, not replace, your writing process
- Maintain your unique voice and ideas

Steps for effective use:

- Start with your own ideas and research
- Use AI for brainstorming and outlining
- Write your first draft yourself
- Use AI for suggestions and improvements
- Edit and finalise the essay yourself

Ethical considerations:

- Understand your school's policy and exam board policy on AI use
- Be transparent about AI assistance
- Learn to balance AI help with your own work

IMPORTANT:



Before using any AI tools, make sure you've checked with your school whether this is allowed! If unsure, talk to your teacher or librarian.



According to the International Baccalaureate Organisation (an international educational foundation), the following examples are likely to be acceptable or unacceptable use of AI:

Acceptable:

- Using AI to suggest key points to include in your essay - but make sure you understand and elaborate on these!
- Asking AI to argue counter-positions or alternative viewpoints to your work, and using this to strengthen your arguments.
- Using AI to suggest improvements to grammar and word choice.
- Generating a template for the structure of your work using AI.

Not acceptable:

- Using AI to find quotes on a topic and copying these into your work.
- Asking AI to write a model answer and rewriting this in your own words.
- Writing an essay, then copying it into AI and getting it to rewrite it for you.
- Hiding your use of AI - if you use it, you must acknowledge and be transparent about this!