

## Reading Format Attitudes During COVID-19

<https://tinyurl.com/readformats> (preview)

### Welcome Screen

Because of the COVID-19 pandemic, most higher educational institutions have moved to exclusive online learning, library buildings are closed or offer only limited on-site services, and reading assignments are generally accessible electronically. We are conducting a research study to investigate how these fundamental changes in the learning environment affect students' engagement and attitudes towards reading academic texts (textbooks, books, book chapters, journal articles, etc.) in different formats. Print format includes texts printed on paper, as well as texts you or someone else has printed out from an electronic source specifically to read. Electronic reading is reading from any digital device. We are not including audio.

Participation in this study is voluntary. The survey contains 29 questions and should take 5-10 minutes to complete. It is totally anonymous - we do not ask for any information that may identify you personally, and you may quit the survey at any time. Your data, (i.e. the responses you provide) including de-identified data may be kept for use in future research.

Your voice is an important contribution to the scholarly dialog on the study of reading formats in the times of COVID.

If you have questions about the study, please feel free to contact:

Diane Mizrachi, Ph.D.  
mizrachi@library.ucla.edu

If you have questions about your rights as a research subject, or you have concerns or suggestions and you want to talk to someone other than the researchers, you may contact the UCLA OHRPP by phone: (310) 206-2040; by email: [participants@research.ucla.edu](mailto:participants@research.ucla.edu) or by mail: Box 951406, Los Angeles, CA 90095-1406.

UCLA IRB#21-000242RB

### 1. Your mode of learning

Please choose the answer that best describes your learning mode.

Exclusively remote   **Mostly remote**   Half remote/half in-class   **Mostly in-class**   All in-class   **N/A**

In Fall 2020, my academic classes were held:

In Spring 2021, my academic classes are being held:

### 2. Academic Reading Format Attitudes During COVID

Please indicate the answer that best describes your feelings: (required)

Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree

I now LIKE electronic reading more than I did before COVID-19 restrictions.

I now DISLIKE electronic reading more than I did before COVID-19 restrictions.

I miss reading academic assignments in print

I miss being able to use the library

I get really tired of doing so much academic work electronically.

### 3. Amount of format reading pre-COVID.

Before the COVID-19 restrictions, approximately how much of your academic readings did you do in print (including printouts) and electronically (all devices)?

All   Most   Evenly split   Some   None

Print

Electronic

### 4. Amount of format reading during COVID.

Today, since the COVID-19 restrictions, approximately how much of your academic readings do you do in print (including printouts) and electronically (all devices)?

All   Most   Evenly split   Some   None

Print

Electronic

### 5. Academic reading engagement – all formats

Consider all the academic reading that you now do, both in print and electronically. (required)

More often   The same amount   Less often

Compared to before COVID-19, I now highlight and annotate my academic readings:

Compared to before COVID-19, I now complete my assigned readings for my coursework:

### 6. Academic reading engagement – electronic

Consider all the academic reading you do now ELECTRONICALLY.

More often   The same amount   Less often

Compared to before COVID-19, I now highlight and annotate my academic ELECTRONIC readings:

Compared to before COVID-19, I now complete my assigned ELECTRONIC readings for my coursework:

### 7. Focus on Academic Reading

You may be able to focus more on your reading (e.g. not get distracted or multi-task) when using some media more than others. Please indicate your ability to focus when using each of these media for academic readings. (required)

Easy to focus   Somewhat easy to focus   Neutral   Somewhat hard to focus   Hard to focus  
Don't use for academic reading

- Print
- Computer
- Tablet
- eReader
- Smartphone

### 8. Remembering Academic Reading

You may find you remember more of what you are reading when using some media more than others. Please indicate your ability to remember when using each of these devices for your reading academic readings. (required)

Easy to remember   Somewhat easy to remember   Neutral   Somewhat hard to remember  
Hard to remember   Don't use for academic reading

- Print
- Computer
- Tablet
- eReader
- Smartphone

### 9. Likes and dislikes about academic reading

What is the one thing you like most about academic readings in print? (required)

What is the one thing you like least about academic readings in print? (required)

What is the one thing you like most about academic readings on an electronic screen? (required)

What is the one thing you like least about academic readings on an electronic screen? (required)

### 10. Physical effects

Compared to before COVID-19, I notice physical effects from reading academic texts on an electronic screen: (required)

More often   Less often   Same frequency   N/A Never Experience

- Eyestrain
- Headaches or Migraine
- Neck, back, or other body aches
- Other physical effects

## 11. External circumstances and demographics

The following information will help us understand your external circumstances while pursuing your academic program.

Please select all of the electronic devices you use for your remote learning.

- Computer       Printer  
 Smartphone       Tablet  
 eReader       Other. Please specify:

Do you share any of these devices with family members or others?

- No       Yes. Please specify:

Have you borrowed any electronic devices from your institution during the COVID-19 pandemic for your remote learning needs?

- No       Yes. Please specify:

Do you have reliable Internet access at your main residence?

- Yes       No  
 Optional comments:

Are you simultaneously employed while enrolled in your academic program?

- No       Yes - less than 10 hours/week  
 Yes - 10-19 hours/week       Yes - 20-40 hours/week  
 Yes - over 40 hours/week  
 Optional comments:

Do you have any primary caretaking responsibilities (30 hours a week or more) while enrolled in your academic program?

- No       Yes  
 Optional comments:

What is your age by year?

What is your academic status?

- Undergraduate       Graduate  
 Post-grad       Professional School (health, medicine, law, education, business, etc.)  
 Other

If you are an undergraduate, please indicate your year:

Which best describes your academic major or field of study? Check more than one if you are studying for a double major or in a cross-disciplinary field.

- |  |   |
|--|---|
| <input type="checkbox"/> Arts              | <input type="checkbox"/> Humanities                           |
| <input type="checkbox"/> Social Sciences   | <input type="checkbox"/> Life Sciences                        |
| <input type="checkbox"/> Physical Sciences | <input type="checkbox"/> Mathematics, Engineering, Technology |
| <input type="checkbox"/> Undeclared        | <input type="checkbox"/> Other                                |

With which gender do you identify most?

What is the name of the college or university where you are enrolled? \_\_\_\_\_

In which country is your institution located?

- |  |   |
|--|---|
| <input type="checkbox"/> United States | <input type="checkbox"/> United Kingdom         |
| <input type="checkbox"/> Canada        | <input type="checkbox"/> Other. Please specify. |

We welcome any additional comments you would like to make about reading in print or on an electronic screen for your academic work.

### **Thank you screen**

Thank you for taking the time to participate in this survey.

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